

Australian Journal of Educational Technology

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Editorial

Contributions to this issue include Allison Rossett's keynote address to the NSPI-organised stream of the state AITD conference. Her contribution to the literature highlights the important aspect of analysis in the development of performance technology. She has also highlighted the search for an appropriate strategy which may or may not include training.

Other contributors in this issue have highlighted the importance of other aspects of the design process. Fons Nouwens and Peter Robinson have provided a considered review of what makes quality distance learning materials. Their review provides a useful set of criteria against which materials might be judged.

Other contributors to this issue include Wendy Priestly who also presented at the AITD July conference this year, and Peter Hosie, Terry Charman and Roger Atkinson talk about the use of telecommunications and the delivery of training.

This time we also correct an error which occurred in an earlier volume of AJET (volume 6, number 1) when we published an incorrect version of Job's and Dipamo's papers on accelerated learning. With the inclusion of the two papers in this issue we hope we have correctly allocated the references and research results to the appropriate papers.

The next issue is already in train and we hope to include some material on the new technologies being offered to instructional designers by the hardware manufacturers.

John Hedberg
EDITOR

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[Inside front cover]

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The Third Annual Conference on Technology and Teacher Education is the annual meeting of the Society for Technology and Teacher Education (STATE), a division of the Association for the Advancement of Computing in Education (AACE). The 1992 conference is hosted by the College of Education, University of Houston.

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