

# **Australian Journal of Educational Technology**

**Volume 9, Number 2, Summer 1993. ISSN 0814-673X**

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The *Australian Journal of Educational Technology* is published twice a year by AJET Publications. Manuscripts for publication should be sent to Associate Professor John Hedberg, Faculty of Education, University of Wollongong, Northfields Avenue, Wollongong, NSW, Australia, 2522. Enquiries about subscriptions should be sent to the Business Manager, Mr James Steele, AJET Publications, PO Box 772 Belconnen, ACT, Australia, 2616. Subscription rate is \$30 per volume (\$45 foreign). Members of the Australian Society for Educational Technology and the National Society for Performance and Instruction receive an *AJET* subscription as a part of their membership fees.

## Editorial

This issue of the *Australian Journal of Educational Technology* is largely devoted to that "new" technology - multimedia. Strange as it may seem to those of us who have been promoting and using different media to inform, educate and communicate all our professional lives, the door is finally opening onto that brave new world of mediated learning we always knew was there. The reasons? The tools required to demonstrate convincing reasons why such learning is attractive are now readily accessible at reasonable costs, and they can be used without the technical "gatekeepers" who previously guarded the way. Even politicians and bureaucrats are realising that here is possibly a cheaper alternative to traditional education models - models which are not serving us well as the basis for our economy moves from primary resources to knowledge.

The challenge for educational technologists and training professionals is to ensure that experience gained over the years is not lost in the incredible rush that is now upon us to utilise these new, cheap tools in education and training.

The Australian Society for Educational Technology and the National Society for Performance and Instruction (Australasian Region) must be well-organised and ensure that their voices are heard by governments and institutions finally awaking to the promises new methods of the delivery of learning opportunities provide.

As the professional journal of educational technology in Australia, I hope the *Australian Journal of Educational Technology* continues to receive your support, and I look forward to seeing the results of academic and practical research and experience in the use of new technologies published here in future issues. Our next issue marks a decade of publication, and we hope to bring you a special focus in volume 10 on the changing face of educational technology in Australia over that time. Your contributions are welcomed.

John Hedberg  
EDITOR

[Inside front cover]

*Australian Journal of Educational Technology* is published twice a year

Editorial Board: *John Hedberg, Sue McNamara, James Steele*

The *Australian Journal of Educational Technology* welcomes original contributions from members of the Australian Society for Educational Technology, NSPI and others. Short features (up to 1000 words) and articles (up to 5000 words) should be typed, on one side of the paper only, and single spaced. Articles, submitted in triplicate, should be accompanied by an abstract of up to 100 words (for publication) and a short note on the contributor, both on separate sheets. Material can also be submitted on IBM and Macintosh format disks. Articles appearing in the *Journal* are professionally reviewed, and editorial policy is the responsibility of the *Australian Journal of Educational Technology* editorial board. Authors' opinions should be regarded as their own unless *Australian Journal of Educational Technology* endorsement is noted.

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The *Australian Journal of Educational Technology* is indexed in the *Australian Education Index*. The *Journal* reserves the right to reproduce in any form material which appears in *Australian Journal of Educational Technology*

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ISSN 0814-673X

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AJET Publications  
PO Box 772  
Belconnen ACT  
Australia 2616  
Telephone (06) 273 5405  
FAX (06) 273 5403

Subscription rate \$30 per annum in Australia, \$45 (foreign)

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Deadline for the  
next issue is  
1 June 1994